

STATE OF NORTH CAROLINA OFFICE OF STATE BUDGET AND MANAGEMENT

BEVERLY EAVES PERDUE GOVERNOR

ANDY WILLIS
STATE BUDGET DIRECTOR

November 7, 2011

MEMORANDUM

TO: Senator Phil Berger,/President Pro-Tempore of the Senate

Representative Thom Villis, Speaker of the House of Representatives

FROM: Andy Willis

State Budget Director

SUBJECT: Consultation on Expenditure of Grant Awards

Pursuant to Section 5.2 of Session Law 2011-0145 (House Bill 200), the Office of State Budget and Management is to report to the Joint Legislative Commission on Governmental Operations prior to expending funds received from grant awards. Funding is anticipated to be received and expended for grants included in the attached Notifications of Application for Grant Funds/Awards.

If you have any questions or concerns, please contact me by telephone 919-807-4717 or email to andy.willis@osbm.nc.gov.

Thank you.

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Notification of Application for Grant Funds/Awards, 2011-12

1 Department Office of State	Office of State Budget and Management, 116 West Jones Street, Raleigh, NC 27603-8005, 919-807-4700	5,919-807-4700.
Division (except in DHHS)	Academic Services and Instructional Support	
DHHS only, choose division from drop down list 3. Contact person (name)		
4 Phone number	Arigena Quick 919-807-3759	The state of the s
5 E-mail	annels a rick Marine and	
71	Council of Chief State School Officers	
7 CFDA number.	N/A	
8 Grant title	Moving Forward Project	
10 Start date of grant (MM/DD/YY)	9	
11 End date of grant (MM/DD/YY)	Spring 2012	The state of the s
12 Application type	New Size Surface Size Size Size Size Size Size Size Siz	
13. Is this grant already in agency's continuation by Jacob	New	
13 is this grant already in agency's continuation budget?	No	
ä	13510	
15 Fund code (XXXX or NA)	1600	
16 Is there a state matching requirement?	No	
17 If yes, what is the matching requirement?		market mental and a second sec
18 If yes, what is the source of state funds being used to match grant funds.		
σ,	No	
20 If yes, what is the MOE?		
21 Is an additional General Fund appropriation required to meet the state match requirement?	No.	
22 Will any of these funds be passed through to local governments or non-state entities?	No	
23 If yes, identify affected entities by type		
24 Will additional state monies be required to continue the program if grant expires or is reduced?	No	
25 If yes, is this a requirement of the grant?		
26 Are new FTEs funded through the grant?	No	
	For 2010-1	***************************************
	S	SFY 2012-13 SFY 2013-14 S
27 If yes, give the number by type for each year: Permanent		Proposed Proposed
78 Amount of grants funds applied for in each way.		
29 Amount of grants funds awarded in each year	\$5,000.00	
30 Purpose of grant or amendment	North Carolina's current school accountability system (the ABCs) is built on End-of-Grade and End-of-Course assessments	on End-of-Grade and End-of-Course assessments (Africa the model has
	improvements in the State, there are a number of substantive ways that N	improvements in the State, there are a number of substantive ways that NO is updating the model to reinforce adult behaviors that do even more in improvements in the State, there are a number of substantive ways that NO is updating the model to reinforce adult behaviors that do even more in improve student outcomes.
	This funding will be used to gainter stakeholder bedsack on the model and use that feedback to daylist the final model to gainter stakeholder feedback on the model and use that feedback to the about the feedback on the model and use that feedback to the about the feedback on the model and use that feedback to daylist the final model to grid. Oct is Rose to the Top grant will be leveraged in the future by possible inclusion of measures of student performance in subject the characterization of school performance is not narrowly furnished and that schools are included and that the characterization of school performance is not narrowly furnished and that schools are included and that the characterization of school performance in subject the characterization of school performance in subject the characterization of school performance in subject to the characterization of school performance in subjec	This funding will be used to gather is a substitution of the process of the proce
	examples of substantive ways to improve outcomes are outcomes related to teachers, leaders and external stakeholders under accountability mode. Measurable improvements to the existing model are inclusive of career and college readiness, graduality	examples of substantive ways to improve outcomes are outcomes related to teachers, leaders and external stakeholders are content of the components of the new NC accountability mode. Measurable improvements to the existing model are inclusive of career and college readmess, graduation rate and math course rigor.
	Stakeholder groups include 8 regional meetings/twice a year at the motion	nal levels through the DEGOA's in station DOI:
	and a feather death school are involved. This grant will accomplish 1/5kh of the total coasts frough the RESA's. In addition, DPI is plant at leacher at each school are involved. This grant will accomplish 1/5kh of the total coasts for the travel and work "vetting". Ritt funding, Ritt standards and assessments and communications around Ritt will require no amendment. Funding is incidently account to the communication of the require no amendment.	and a teacher at each school are involved. This grant will accomplish 1/5th of the teach school and with the RESA's. In addition, DPI is planning a March town hall date in which each school are involved. This grant will accomplish 1/5th of the total costs for the travel and work "vetting" the new model. DPI is matching these funds with RHT funding. RHT standards and assessments and communications around RHT will require no amendment. Funding is included in section 8 and C of the RHT grant.
31 Comments	The budget code for this project in 13510 is 180023280340.	